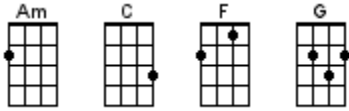


Wonderful World

Sam Cooke 1960 (as recorded by Herman's Hermits)



INTRO: / 1 2 3 4 / [C][Am] / [F][G] /

[C] Don't know much about [Am] history
[F] Don't know much bi-[G]ology
[C] Don't know much about [Am] science books
[F] Don't know much about the [G] French I took
[C] But I do know that [F] I love you
[C] And I know that if you [F] love me, too
What a [G] wonderful [F] world this would [C] be [Am] / [F][G] /

[C] Don't know much about ge-[Am]ography
[F] Don't know much trigo-[G]ometry
[C] Don't know much about [Am] algebra
[F] Don't know what a slide [G] rule is for
[C] But I know that one and [F] one is two
[C] And if this one could [F] be with you
What a [G] wonderful [F] world this would [C] be

Now [G] I don't claim to [C] be an A student
[G] But I'm trying to [C] be
For [D] maybe by being an [C] A student, baby
[D] I can win your [G] love for me

[C] Don't know much about [Am] history
[F] Don't know much bi-[G]ology
[C] Don't know much about [Am] science books
[F] Don't know much about the [G] French I took
[C] But I do know that [F] I love you
[C] And I know that if you [F] love me, too
What a [G] wonderful [F] world this would [C] be

INSTRUMENTAL:

Don't know much about [Am] history
[F] Don't know much bi-[G]ology
[C] Don't know much about [Am] science books
[F] Don't know much about the [G] French I took

[C] But I do know that [F] I love you
[C] And I know that if you [F] love me, too
What a [G] wonderful [F] world this would [C] be [Am] / [F][G] / [C]↓