# Wonderful World

Sam Cooke 1960 (as recorded by Herman’s Hermits)

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**INTRO: / 1 2 3 4 / [C][Am] / [F][G] /**

**[C]** Don't know much about **[Am]** history

**[F]** Don't know much bi-**[G]**ology

**[C]** Don't know much about **[Am]** science books

**[F]** Don't know much about the **[G]** French I took

**[C]** But I do know that **[F]** I love you

**[C]** And I know that if you **[F]** love me, too

What a **[G]** wonderful **[F]** world this would **[C]** be **[Am] / [F][G] /**

**[C]** Don't know much about ge-**[Am]**ography

**[F]** Don't know much trigo-**[G]**nometry

**[C]** Don't know much about **[Am]** algebra

**[F]** Don't know what a slide **[G]** rule is for

**[C]** But I know that one and **[F]** one is two

**[C]** And if this one could **[F]** be with you

What a **[G]** wonderful **[F]** world this would **[C]** be

Now **[G]** I don't claim to **[C]** be an A student

**[G]** But I'm trying to **[C]** be

For **[D]** maybe by being an **[C]** A student, baby

**[D]** I can win your **[G]** love for me

**[C]** Don't know much about **[Am]** history

**[F]** Don't know much bi-**[G]**ology

**[C]** Don't know much about **[Am]** science books

**[F]** Don't know much about the **[G]** French I took

**[C]** But I do know that **[F]** I love you

**[C]** And I know that if you **[F]** love me, too

What a **[G]** wonderful **[F]** world this would **[C]** be

**INSTRUMENTAL:**

Don't know much about **[Am]** history

**[F]** Don't know much bi-**[G]**ology

**[C]** Don't know much about **[Am]** science books

**[F]** Don't know much about the **[G]** French I took

**[C]** But I do know that **[F]** I love you

**[C]** And I know that if you **[F]** love me, too

What a **[G]** wonderful **[F]** world this would **[C]** be **[Am] / [F][G] / [C]↓**

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